

School Quality Reviews

Indiana State Board of Education Meeting

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DEPARTMENT OF
EDUCATION



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Presentation Overview

- Background on the School Quality Review (SQR) Process
- Summary of School Quality Reviews Conducted During the 2018-2019 School Year
- Key Themes from School Quality Reviews Conducted During the 2018-2019 School Year
- Structured Opportunities for Follow-Up Support from the Indiana Department of Education (IDOE)
- Looking Ahead to the 2019-2020 School Year



School Quality Reviews Background

- Indiana Code 20-31-9-3 authorizes the Board to assign an expert team to make recommendations and assist a school in revising the school's (improvement) plan and recommend changes to promote improvement.
- The School Quality Reviews are an opportunity for IDOE and the Board (1) to provide targeted, actionable feedback to district and school leaders and (2) to identify ways for IDOE to provide additional follow-up support.



2018–2019 SQR Summary

- From November through March, IDOE conducted 10 School Quality Reviews in six different districts.
- Each School Quality Review consisted of a virtual or in-person pre-visit conference, a two-day on-site review conducted by a Technical Assistance Team, and the opportunity for a follow-up meeting.
- In addition to representatives from IDOE, Technical Assistance Teams included other Indiana teachers, principals, district leaders, expert consultants, and community members.
- The focus of all guiding questions as well as the rubric are centered around the Chicago “5Essentials for School Improvement.”
- Each School Quality Review resulted in a report with actionable recommendations and feedback influenced by the Chicago 5Essentials for School Improvement.



2018-2019 SQR Summary

- During the process of School Quality Reviews, the School Improvement team engaged educators from the field to assist to ensure a variety of perspectives were at the table.

Number of IDOE Staff	Number of Principals	Number of District Leaders	Number of Instructional Coaches	Number of Teachers from the Field	Number of Expert Consultants	Number of Community Members	TOTAL DAYS
16	8	4	3	11	2	9	25



2018-2019 SQR Summary

- Through the School Quality Review process, IDOE collected feedback from various stakeholder groups to inform its recommendations.

Number of Students in Focus Groups	Number of Teachers in Focus Groups	Number of Teachers Completing Surveys	Number of Family / Community Members in Focus Groups	Number of Family Members Completing Surveys	Number of Classrooms Observed
379	205	214	90	453	342



Key Themes from 2018–2019 SQRs

- There is a need for varied, high-yield instructional strategies to be used in most classrooms.
- Instruction should be standards focused with student friendly learning targets.
- Job-embedded professional development with follow-up coaching is being provided by school leaders as needed.



Follow-Up Support



- Partner to debrief the SQR report with staff.
- Begin the process for developing a Comprehensive Needs Assessment (CNA) and School Improvement Plan (SIP).
- Offer differentiated follow-up support through professional development as needed.
- Build collaborative, on-going partnerships.



Looking Ahead to 2019-2020

- We will continue to follow the Chicago “5Essentials for School Improvement” model.
- We will add a follow-up teacher survey for feedback.
- We will locate all information about the SQR process in Syncplicity.
- The focus on customer service will continue.

